

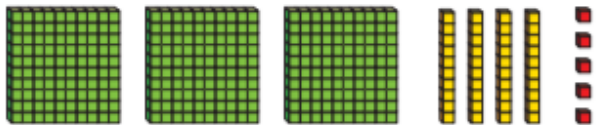
Printable pdf for Maths
20.04.20

Task 1

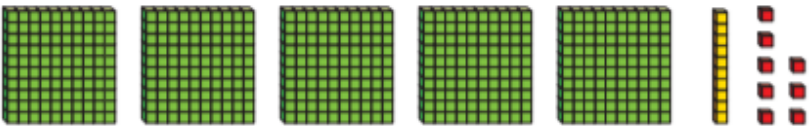
A

What numbers are represented?

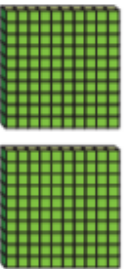
a)



b)



c)

Hundreds	Tens	Ones
		

B

Write each number in numerals.

a) four hundred and sixty-nine

b) nine hundred and fifty

c) eight hundred and three

C

Complete the sentences.

a) 348 is equal to 3 hundreds, tens and ones.

b) 673 is equal to hundreds, tens and ones.

c) 792 is equal to hundreds, 9 _____ and 2 _____.

d) 308 is equal to 3 _____ and 8 _____.

e) is equal to 7 hundreds, 5 tens and 1 one.

f) is equal to 8 hundreds and 2 ones.

Task 2

D

Complete the number sentences.

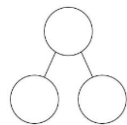
$$\text{a) } 432 = 400 + 30 + \boxed{}$$

$$435 = 400 + \boxed{} + \boxed{}$$

$$437 = \boxed{} + \boxed{} + \boxed{}$$

$$\text{b) } 520 = 500 + \boxed{}$$

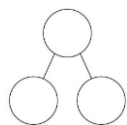
$$502 = 500 + \boxed{}$$



$$\text{c) } 392 = 300 + 90 + \boxed{}$$

$$392 = 92 + \boxed{}$$

$$392 = 2 + \boxed{}$$



E

What is the value of the 3 in each number?

a) 137 _____

b) 390 _____

c) 213 _____

d) 3750 _____

Challenge 1

Ron is thinking of a number.



My number has an even number of tens. There are 2 more hundreds than there are ones. One of the digits is a 6

Circle the numbers that Ron could be thinking of.

286

462

385

614

604

328

Challenge 2

I think of a number, add ten, subtract one hundred and then add one.

My answer is 256

What number did I start with?

Explain how you know.

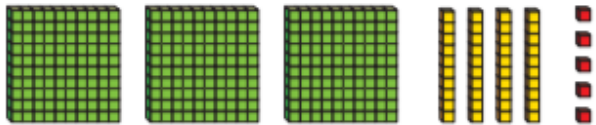
What can you do to check?

Task 1

A

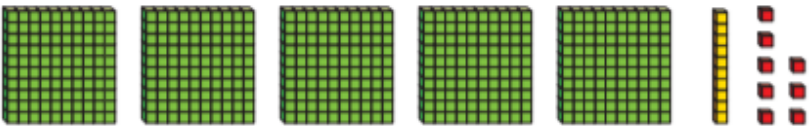
What numbers are represented?

a)



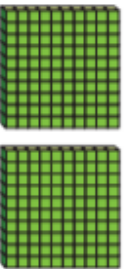
345

b)



518

c)

Hundreds	Tens	Ones
		

203

B

Write each number in numerals.

a) four hundred and sixty-nine

469

b) nine hundred and fifty

950

c) eight hundred and three

803

C

Complete the sentences.

a) 348 is equal to 3 hundreds, tens and ones.

b) 673 is equal to hundreds, tens and ones.

c) 792 is equal to hundreds, 9 tens and 2 ones.

d) 308 is equal to 3 hundreds and 8 ones.

e) is equal to 7 hundreds, 5 tens and 1 one.

f) is equal to 8 hundreds and 2 ones.

Task 2

D

Complete the number sentences.

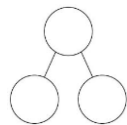
$$\text{a) } 432 = 400 + 30 + \boxed{2}$$

$$435 = 400 + \boxed{30} + \boxed{5}$$

$$437 = \boxed{400} + \boxed{30} + \boxed{7}$$

$$\text{b) } 520 = 500 + \boxed{20}$$

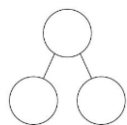
$$502 = 500 + \boxed{2}$$



$$\text{c) } 392 = 300 + 90 + \boxed{2}$$

$$392 = 92 + \boxed{300}$$

$$392 = 2 + \boxed{390}$$



E

What is the value of the 3 in each number?

a) 137 thirty

b) 390 three hundred

c) 213 three

d) 3750 three thousand

Challenge 1

Ron is thinking of a number.



My number has an even number of tens. There are 2 more hundreds than there are ones. One of the digits is a 6

Circle the numbers that Ron could be thinking of.

286

462

385

614

604

328

Challenge 2

I think of a number, add ten, subtract one hundred and then add one.

My answer is 256

What number did I start with?

Explain how you know.

What can you do to check?

I started with 345.

$$256 - 1 = 255$$

$$255 + 100 = 355$$

$$355 - 10 = 345$$

I worked backwards and carried out the inverse, or opposite, of each operation.